

# HOW TO GIVE A CURRENT EVENT TALK

## MUST HAVES:

- Look at everyone
- Speak loudly so all can hear
- Talk about the title, the author, at least 3 things you learned, and a question you still have
- Read a small part of the article to interest the readers

## TO PREPARE:

- Choose an article that you think others would like!
- Read or reread the article so that you are comfortable sharing what you know about it
- Practice!
- Jot a few notes down on the planning page to remember the important information you wanted to share and the question you wanted to ask
- Bring a copy of the article you wanted to read so you can share it with the class

## A GOOD CURRENT EVENT TALK MIGHT INCLUDE:

- Talking about the subject and any background knowledge you have on the subject
- Showing any pictures and illustrations
- Talking about new words you learned and their meaning
- Connecting the article to your classmates' lives
- Posing questions
- Giving a brief summary of the article
- Connecting the article to other books or articles your class has read or liked
- Telling a little about a connection you made to the article
- Sharing your own response to the article

Date Assigned:

Date Due:

### Oral Presentation Rubric: Current Event Talk

Student Name:

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<b>CATEGORY</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Content</b>	Thoroughly shares all required elements.	Shares all required elements.	Missing one or more of the required elements.	Missing much of the required content.
<b>Speaks Clearly</b>	Speaks clearly, distinctly, and loud enough for all to hear all the time, and mispronounces no words.	Speaks clearly, distinctly, and loud enough for all to hear most of the time or all the time, but mispronounces 1-2 words.	Speaks clearly, distinctly, and loud enough for all to hear most of the time, but also mispronounces 2-4 words.	Often mumbles or can not be understood OR mispronounces multiple important words.
<b>Enthusiasm &amp; Eye Contact</b>	Facial expressions, eye contact and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions, eye contact and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Some effort is made to show enthusiasm in facial expressions, eye contact, and body language.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
<b>Preparedness</b>	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
<b>Listens to Other Presentations</b>	Listens intently to everyone's presentations. Does not make distracting noises or movements.	Usually listens intently but may not concentrate fully, does not make distracting noises or movements.	Sometimes does not appear to be listening or is slightly distracting 1-2 times.	Sometimes does not appear to be listening and has distracting noises or movements.