

HOW TO GIVE A BOOK TALK

MUST HAVES:

- Look at everyone
- Speak loudly so all can hear
- Talk about the characters, the problem in the story, or some interesting information
- Read a small part of the book to interest the readers

TO PREPARE:

- Choose a book that you think others would like!
- Read or reread the book so that you are comfortable sharing what you know about it
- Practice!
- Jot a few notes down on post-its to remember the important information you wanted to share and the questions you wanted to ask
- Bookmark a page you wanted to read so you can easily find it

A GOOD BOOK TALK MIGHT INCLUDE:

- Talking about the title and the author
- Showing the cover and some illustrations
- Reading aloud the introduction, back of the book, or an interesting part of the book
- Connecting the book to your classmates' lives
- Posing questions
- Giving a brief summary of the book
- Connecting the book to other books your class has read or liked
- Telling a little about the plot or about one character
- Sharing your own response to the book
- Remember - Don't give away any secrets or the book's ending... you don't want to ruin the book!

Oral Presentation Rubric: Book Talk

Student Name: _____

CATEGORY	4	3	2	1
Content	Thoroughly shares all required elements.	Shares all required elements.	Missing one or more of the required elements.	Missing much of the required content.
Speaks Clearly	Speaks clearly, distinctly, and loud enough for all to hear all the time, and mispronounces no words.	Speaks clearly, distinctly, and loud enough for all to hear most of the time or all the time, but mispronounces 1-2 words.	Speaks clearly, distinctly, and loud enough for all to hear most of the time, but also mispronounces 2-4 words.	Often mumbles or can not be understood OR mispronounces multiple important words.
Enthusiasm & Eye Contact	Facial expressions, eye contact and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions, eye contact and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Some effort is made to show enthusiasm in facial expressions, eye contact, and body language.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Listens to Other Presentations	Listens intently to everyone's presentations. Does not make distracting noises or movements.	Usually listens intently but may not concentrate fully, does not make distracting noises or movements.	Sometimes does not appear to be listening or is slightly distracting 1-2 times.	Sometimes does not appear to be listening and has distracting noises or movements.