$\qquad$


## Student Name(s):

$\qquad$
Project Title: $\qquad$

## School:

$\qquad$

## PART A: Knowledge Demonstrated - 20\%

| Rank 1 (low) <br> Score Range 1 to 4 | Rank 2 (fair) <br> Score Range 5 to 9 |  | Rank 3 (good) <br> Score Range 10 to 14 | Rank 4 (excellent) <br> Score Range 15 to 20 |
| :--- | :--- | :--- | :--- | :--- |
| Student can answer <br> questions only when <br> prompted. | Student has a basic <br> understanding of the project <br> but gives minimal <br> explanation. | Student shows a good <br> understanding of the project <br> but has difficulty applying <br> this knowledge. | Student can discuss the topic in <br> depth and can apply this <br> knowledge when questioned by <br> the judge. |  |
| Score |  |  |  |  |

## PART B: Data Collection and the Scientific Method - 20\%

| Rank 1 (low) <br> Score Range 1 to 4 | Rank 2 (fair) <br> Score Range 5 to 9 | Rank 3 (good) <br> Score Range 10 to 14 | Rank 4 (excellent) <br> Score Range 15 to 20 |
| :--- | :--- | :--- | :--- |
| Project presents material <br> without analysis of any sort <br> or an existing innovation is <br> described but has not been <br> modified or tested. | Study: Data is organized <br> but is not subjected to <br> analysis. <br> Experiment: A problem is <br> recognized and a hypothesis <br> is presented. <br> Innovation: An existing <br> innovation or process is <br> modified with little testing <br> or elaboration. | Study: Data is compiled <br> and subjected to basic <br> statistical analysis (i.e. <br> means or median values are <br> calculated). <br> Experiment: Includes <br> proper controls. Conclusion <br> addresses original <br> hypothesis. <br> Innovation: More than one <br> attempt has been made to <br> improve an existing or <br> novel invention | Study: Data has been subjected <br> to simple statistical analysis <br> including the use of graphs and <br> figures. <br> Experiment: Includes proper <br> controls and has been repeated <br> several times. Student can <br> explain the need for controls and <br> presents logical conclusions. <br> Innovation: A novel device is <br> presented and has been <br> systematically tested and <br> modified during development. |
| Score |  |  |  |

## PART C: Organization and Presentation-20\%



## ELEMENTARY JUDGING FORM PAGE TWO



## PART E: Creativity and Originality - 20\%

| Rank 1 (low) <br> Score Range 1 to 4 | Rank 2 (fair) <br> Score Range 5 to 9 | Rank 3 (good) <br> Score Range 10 to 14 | Rank 4 (excellent) <br> Score Range 15 to 20 |  |
| :--- | :--- | :--- | :--- | :--- |
| Little imagination shown. <br> Project design is simple with <br> minimal student input. | Some creativity shown in <br> the presentation of the <br> project, however project is <br> not an original idea. | Imaginative project, good <br> use of available resources. <br> Student has done some <br> original research. | A highly original project or <br> a novel approach. |  |
| Score |  |  |  |  |


| Scoring | $/ 20$ |  |
| :--- | :---: | :---: |
| PART A: Knowledge Demonstrated |  | $/ 20$ |
| PART B: Data Collection and Scientific Method | $/ 20$ |  |
| PART C: Organization and Presentation |  |  |
| PART D: Enthusiasm |  | $/ 20$ |
| PART E: Creativity and Originality |  | $/ 100$ |
| Total score awarded to this exhibit |  |  |

## Judge's Comments:

Strengths:

## Weaknesses:

Use this form to assist you in ranking the exhibits assigned to you. This mark will not be used in subsequent rounds of judging. This form will not be viewed by the student. Return this form to your Category Coordinator.

